

**LONGVIEW PUBLIC SCHOOLS
SECTION 504
STUDENT ACCOMMODATION PLAN**

Name: _____ Birthdate: _____ Social Sec.# _____
School: _____ Grade: _____ Date of Meeting: _____

Section 504 Qualified Student with a Disability: A qualified student with a disability is a school age student who:

- A. Has a physical or mental impairment which significantly limits participation in one or more major life activities;
- B. Does not achieve education satisfactorily due to a significant physical or mental impairment which significantly limits participation in one or more of major life activities (not receiving meaningful educational benefit); and
- C. Requires the provision of a multidisciplinary evaluation, a supplementary service or aid, a related service, or some other accommodation to receive an appropriate education.

1. List student's general strengths: _____

2. Describe the nature of concern: _____

3. Describe the basis for the determination of disability (if any): _____

4. Describe how the disability affects a major life activity and how learning is impacted: _____

5. Describe the accommodations that are necessary (Please be specific-list accommodation(s), person responsible for implementing accommodations(s), and when accommodation(s) will occur): _____

Discussion with Parent/Guardian (Date): _____

Copy of Accommodation Plan to Parent/Guardian (Date): _____

Review/Reassessment Date: _____

(must be completed)

Principal's signature: _____

Participants (Name and Title)

_____	_____
_____	_____
_____	_____
_____	_____

- cc: Parent (white copy)
District 504 officer (yellow copy)
Building Principal – 504 officer (pink copy)

See reverse side for Parental Rights/Procedural Safeguards

PROCEDURAL SAFEGUARDS/PARENT RIGHTS

You have the following rights under Section 504:

1. Right to file a grievance with the school district over an alleged violation of Section 504 regulations.
2. Right to have an evaluation that draws on information from a variety of sources.
3. Right to be informed of any proposed actions related to eligibility and plan for services.
4. Right to examine all relevant records.
5. Right to receive all information in the parent's/guardian's native language and primary mode of communication.
6. Right to periodic reevaluations and an evaluation before any significant change in program/service modifications.
7. Right to an impartial hearing if there is a disagreement with the school district's proposed action.
8. Right to be represented by counsel in the impartial hearing process.
9. Right to appeal the impartial hearing officer's decision.